

2018 SRA Biennial Meeting

April 12-14, 2018
Minneapolis, MN

Invited Program Session

Positive Youth Development: Update and State of the Science and Application

Chair: **Patrick H. Tolan**, University of Virginia

Paper 1: ***Theoretical Advances in Positive Youth Development: Implications for Application***

Richard M. Lerner, Tufts University

Paper 2: ***Four Frameworks for Positive Development: Implications for Intervention and Future Integration***

Patrick H. Tolan, University of Virginia

Paper 3: ***Cultural, Ecological Integrative Model for Studying Positive Development in Youth of Color***

Velma McBride Murry, Vanderbilt University

Paper 4: ***Positive Youth Development and Federal Programs***

Cheri Hoffman, U.S. Department of Health and Human Services

Integrative Statement. Positive Youth Development has grown from a set of principles for countering the misleading presumption that adolescence is best characterized by turmoil and risk behavior, to become a complex theoretical and empirical approach that is a thriving influence on scientific study, intervention organization and application, and policy. However, as a rapidly developing and still oft-marginalized approach, the critical features, implications, and intellectual and practical challenges are sometimes not well or broadly understood. This panel will bring four diverse presentations intended to summarize the current state of knowledge in key areas (key concepts and principles, applications to interventions, culture and ecological considerations, and federal governmental application). The goal of the symposium is to stimulate discussion among those attending and support thriving of the capabilities approach to adolescent development.



Chair Biography. Professor Tolan is the Director Emeritus of the Youth-Nex Center at the University of Virginia which he founded in 2009, after 10 years of directing the Institute for Juvenile Research at the University of Illinois. Youth-Nex is a cross-university center dedicated to science on positive youth development and its application. He has published over 200 articles, books, and chapters. His research spans risk and positive development studies, with a strong emphasis on randomized control trials. He was the 2016 recipient of the Nicholas Hobbs award from the American Psychological Society. He was editor of a special issue of *Applied Developmental Science* (2016, Vol. 20, issue 3) "Positive Youth Development Interventions: Advancing Evaluation Theory and Practice. His latest book is (with Bennett Leventhal, (2017) is *Advances in development and psychopathology. Brain Research Foundation Symposium series, Volume II: Gene-environment transactions in developmental psychopathology—the role in intervention research.*