

## SRA Gift Membership Application

**SRA Membership is an annual membership and expires on your anniversary date. You can also join or renew online at [www.s-r-a.org](http://www.s-r-a.org).**

Please send completed form to: SRA Membership, 2950 South State Street, Suite 401, Ann Arbor, MI 48104 or fax to (734) 926-0701

**Please fill in the following fields for the person receiving the gift.**

Dr.  Prof.  Ms.  Mr.  Mrs.

Name: \_\_\_\_\_

Mailing Address:

City  State/Province  Postal Code  Country  Current Affiliation/Institution

Include me in the Membership Directory

Include me in a directory available to media outlets who seek expertise on a specific topic.

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Website: \_\_\_\_\_

Please answer as much of the following information as possible.

### Education:

Highest Degree: \_\_\_\_\_ Year Awarded: \_\_\_\_\_

For the following four questions please reference the last page.

Primary Discipline: \_\_\_\_\_ General Expertise: \_\_\_\_\_

Degree Discipline: \_\_\_\_\_

Area of Expertise: (enter up to 4):  
1) \_\_\_\_\_ 2) \_\_\_\_\_  
3) \_\_\_\_\_ 4) \_\_\_\_\_

### Age Interest (select all that apply):

- Childhood  Young Adulthood  
 Early Adolescence  Adulthood  
 Middle Adolescence  Lifespan  
 Late Adolescence

### Where do you conduct research with adolescents? (select all that apply):

- North America  Asia  
 South America  Australia  
 Europe  Pacific Islands  
 Africa  Do not do research with adolescents

### Would you like to be considered for a mentoring role during an SRA conference (such as mentoring a Young Scholar or International Young Scholar by speaking at an event, having dinner with them, or attending their presentation, etc.?)

- Yes  Yes, depending on request  
 No

### Is SRA your primary professional organization?:

- Yes  
 No

### Would you be willing to be a reviewer for a foundation or federal grant?

- Yes  Maybe, need more information  
 No

### Do you describe your research as interdisciplinary?:

- Yes Please list disciplines you work with from the primary discipline list:   
 No

*SRA is committed to diversity in multiple forms: The questions below represent an effort to identify racial/ethnic diversity among our members. We are aware that the questions have limited applicability beyond the current definitions used in the United States. Please write in your preferred race/ethnicity below, and respond to the closed-ended questions as appropriate.*

What is your race/ethnicity: \_\_\_\_\_

### Ethnicity: Are you Hispanic or Latino?

- Yes  
 No  
 Prefer not to answer/Not applicable

### Race: Please check any categories that apply.

- American Indian or Alaska Native  Caucasian/White  
 Asian  Prefer not to answer/Not applicable  
 Black or African American  
 Native Hawaiian or Other Pacific Islander

### Gender:

- Female  
 Male  
 Transgender  
 Prefer not to answer

**SRA Membership:** (select one)

- Regular Member \$150       Two-Year Regular Member \$270
- New Professional Member \$95 *Professionals who have graduated within the last five years. This membership level is limited to five years.*
- Student Member \$45 *Students enrolled in undergraduate or graduate study.*
- Emerging Nations International Member \$5 - Country \_\_\_\_\_ *Country must be the same as your mailing address - please visit the website [www.s-r-a.org](http://www.s-r-a.org) for a list of qualifying countries.*
- Emeritus Member \$100 *Professionals who have retired but wish to remain active in SRA.*
- SRA/ EARA Student Member \$35 - Promotion Code: \_\_\_\_\_ **SRA/EARA 20% Student Member Discount.** *EARA Student Members receive 20% discount on Student Membership. Promotion Code Available by emailing [eara.secret@gmail.com](mailto:eara.secret@gmail.com)*

**Donation** (optional):     (1) Simmons Lecture Fund     (2) SRA Awards     (3) General

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Would you like SRA to notify the individual of their SRA gift membership?

- No, I will notify them
- Yes, please send a notice of their gift on my behalf

Email:

**Payment:** Des plus optional Donation (in US funds to SRA)

Donation (optional): \$ \_\_\_\_\_

Membership Dues: \$ \_\_\_\_\_

Total Amount Due: \$ \_\_\_\_\_

Check # \_\_\_\_\_

SRA only accepts checks by mail. SRA does not accept credit card payment by fax or mail - To pay by credit card please use SRA's online system at [[www.s-r-a.org](http://www.s-r-a.org)]. For online support you can e-mail [membership@s-r-a.org](mailto:membership@s-r-a.org) or call (734) 926-0617.

### **Primary Discipline:**

Anthropology  
Applied Sciences  
Arts & Humanities  
Biology/Biological Sciences  
Communication Sciences  
Economics  
Education/Special Education  
Health Sciences  
History  
Human Development & Family Studies  
Language/Linguistics  
Law/Criminology  
Mathematics/Statistics  
Physical Sciences  
Political Science  
Psychology  
Public Health  
Public/Social Policy  
Social Work  
Sociology

### **Degree Discipline:**

Anthropology  
Applied Sciences  
Arts & Humanities  
Biology/ Biological Sciences  
Communication Sciences  
Economics  
Education/Special Education  
Health Sciences  
History  
Human Development & Family Studies  
Language/Linguistics  
Law/Criminology  
Mathematics/Statistics  
Physical Sciences  
Political Science  
Psychology  
Public/Social Policy  
Social Work  
Sociology

### **General Expertise**

Biological Processes  
Cognitive Processes  
Contexts: Family  
Contexts: Neighborhood/Community  
Contexts: Out-of-School Time (OST)  
Contexts: Peers/friendships  
Contexts: Schooling and Education  
Contexts: Social/political environment  
Contexts: Work  
Cultural Processes  
Disabilities and Chronic Disease  
Health and Health Behaviors  
Interpersonal Relations  
Language, Communication  
Mental health and psychopathology  
Methods  
Prevention, Intervention and Policy  
Race and ethnicity  
Social, Emotional, Moral, Personality  
Social/Personal identities  
Technology and Media

### **Area of Expertise**

Abuse/neglect  
Academic achievement/failure  
Acculturation  
Activism  
Adolescent pregnancy and parenting  
Adoption  
Adverstising  
Advocacy  
After-school/OST programs  
Aggression  
Alcohol use/abuse  
Anxiety  
Assessment and testing  
Assessment/testing  
Attachment  
Attention deficit disorder  
Autism [asd]  
Autonomic nervous system  
Behavior genetics  
Big data  
Bilingual communication  
Body image  
Brain development/function  
Brain imaging/recording  
Brain injury  
Bullying/cyberbullying  
Cascading effects  
Causal inference  
Cell phones/PDAs/texting  
Chronic diseases  
Chronic illness  
Civic development/participation  
Civics education  
Classroom behavior  
Clinical prevention or treatment  
Community development  
Community-based interventions  
Computer-mediated communication  
Computers/technology  
Conduct problems  
Consumption/ youth as consumers  
Cortisol  
Critical thinking  
Cultural adaptation of interventions  
Cultural adaptation/acculturation  
Cultural values  
Culture change  
Curriculum  
Dating  
Deafness  
Delinquency/problem behaviors  
Depression  
Developmental delay  
Developmental tasks  
Developmental trajectories  
Developmental transitions  
Disabilities  
Discrimination/prejudice/stigma  
Disparities  
Divorce/custody/remarriage  
Domestic violence  
Drop out/school leaving  
Eating behaviors/eating disorders  
Electronic media use and effects  
Electrophysiology  
Emotion expression  
Emotion regulation  
Emotional development  
Empathy  
Enculturation  
Epigenetics  
Ethics in qualitative and quantitative methodology  
Ethnic/racial/cultural socialization  
Ethnographic methods  
Executive function  
Experience sampling method  
Externalizing problems  
Extracurricular activities

Family dynamics/processes  
Family influences  
Family resources (e.g., income)  
Family structure  
Father-child relations  
Foster care/foster family  
Friendship  
Gangs  
Gender identities  
Gender socialization  
Gender stereotyping  
Genetic diseases/disorders  
Genetics  
Gifted/talented  
Globalization  
Health care access  
Health care utilization  
Higher education  
Historical change and influence  
Home schooling  
Homelessness  
Hormones  
Immigration  
Information processing  
Intelligence  
Intergenerational relations/grandparents  
Internalizing problems  
Interpersonal interaction  
Intervention research  
Interviewing methods  
Intimate partner/dating violence  
Job skills training  
Judgment and decision-making  
Juvenile justice system  
Labor force participation/unemployment  
Language brokering  
Language impairment  
Latent class analysis  
Latent growth curve modeling  
Latent variable analysis  
Learning  
Learning disabilities  
Legal status/documentation  
Leisure  
Loneliness  
Longitudinal/developmental methodology  
Majority world youth  
Marginalized populations  
Marital relations/conflict  
Mathematical modeling  
Mathematics/numeracy  
Measurement and survey design  
Memory (episodic, implicit, semantic, ST, LT)  
Mental retardation/intellectual disability  
Metacognition  
Military service/veteran  
Mixture and growth-mixture modeling  
Moral cognition  
Moral development  
Mother-child relations  
Motivation/school engagement  
Motivational development/intrinsic motivation  
Motor behavior/development  
Multilevel modeling/multilevel SEM  
Music media  
Music/art  
Narrative  
Narrative/content/historical analysis  
National identities  
Natural disasters/humanitarian assistance  
Neighborhood effects  
Neurobiological processes  
Non-suicidal self-injury (NSSI)  
Nonverbal communication  
Nutrition  
Obesity/overweight  
Observational methodology  
Online discrimination/cyberbullying  
Peer relations/networks/groups  
Personal identities

Personality  
Person-centered analysis  
Phonology  
Physical activity/exercise  
Physical disabilities  
Physical growth/development  
Planning  
Policy effects  
Policy/program analysis/evaluation  
Political conflict/war/terrorism  
Positive youth development  
Post-secondary education  
Poverty/welfare  
Predictors of disability or chronic disease  
Problem solving  
Prosocial behavior  
Psycholinguistics  
Psychopathology  
Puberty  
Qualitative methods  
Racial/ethnic disparities  
Racial/ethnic identities  
Reading  
Reading/literacy  
Reasoning (e.g., analogical, causal, inferential, scientific)  
Resilience  
Romantic relationships  
Rural/urban contexts  
Sampling, weighting, and research design  
School climate  
School interventions  
School reform  
School transitions  
Scientific thinking  
Segregation/racism  
Self esteem

Self regulation  
Sensation seeking  
Service learning  
Sexual and reproductive health  
Sexual behaviors  
Sexual identities and orientations  
Siblings/sibling relations  
Simulation research  
Sleep  
Smoking  
Social capital  
Social cognition  
Social justice  
Social network analysis  
Social networking  
Social skills  
Social support  
Social withdrawal  
Spatial development/perception/cognition  
Spatial effects  
Special needs  
Speech/speech perception  
Spirituality/religion  
Sports/physical activity  
Stereotypes  
Stress/coping  
Substance use/abuse  
Summer learning programs  
Teacher/student relations  
Teaching/instruction  
Technology  
Temperament  
Testing  
Time use  
Turning points  
Values and character  
Vocational education  
Work intensity & quality  
Youth leadership  
Youth programs  
Youth workers/work force development/youth practice  
Youth-adult partnerships  
Youth-led programming/evaluation